**Small-Group Data Planning and Collection Tool**

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| Small Group | | | Social Academic Instruction Group (SAIG)-Classroom Survival Skills | | |
|  | **Baseline Data**  (before intervention/activity) | | | **Results Data**  (after intervention/activity) | |
| Process | Anticipated number of students  *8 students* | | | Actual number of students  *6 students* | |
| Number of sessions planned  *9 sessions* | | | Number of sessions delivered  *9 sessions* | |
| Session length planned  *30 minutes* | | | Session length delivered  *30 minutes* | |
| Planned dates  *November-January* | | | Actual dates  *November 1-January 31* | |
| Perception | Attitude | 2 out of 6 students believed they had the behavior skills to succeed in their classes academically (from Likert scale survey based on group goals) | | Attitude | 5 out of 6 students believed they had the behavior skills to succeed in their classes academically (from Likert scale survey based on group goals) |
| Knowledge | For each of the academic behavior skills covered in the group, 0 out of 6 students could identify specific strategies to successfully use the skills in class | | Knowledge | For each of the academic behavior skills covered in the group, 6 out of 6 students could identify specific strategies to successfully use the skills in class |
| Skills | For each of the academic behavior skills covered in the group, 0 out of 6 students demonstrated the skills 80% or more of the time in class | | Skills | For each of the academic behavior skills covered in the group, 5 out of 6 students demonstrated the skills 80% or more of the time in class |
| Outcome  *Achievement, attendance or behavior* | | 0 out of 6 students had a grade of C or better in all classes; 0 out of 6 students missed 1 or fewer days of school; 0 out of 6 students had 0-1 office discipline referrals | | 6 out of 6 students had a grade of C or better in all classes; 5 out of 6 students missed 1 or fewer days of school; 6 out of 6 students had 0-1 office discipline referrals | |